

PLANNING CURRICULUM PROGRESSION

Print this page to help you plan student groupings and progression through the programs.

Year	<u>Theme</u> World History World Cultures American History	Name:		Name:		Name:		Name:		Name:	
		Core	Grade	Core	Grade	Core	Grade	Core	Grade	Core	Grade
2010 - 11											
2011 - 12											
2012 - 13											
2013 - 14											
2014 - 15											
2015 - 16											
2016 - 17											

Core	Title	Usually used by...	Children's names
P 3/4	Fiction, Fairy Tales & Fun	3-4 years old	
P 4/5	The Wonderful World	4-5 years old	
A	Intro to the World Cultures	Grades K-2	
B	Intro to World History, part 1	Grades 1-3	
Core	Intro to World History, part 2	Grades 2-4	
B+C	Condensed Intro to World History	Grades 2-4	
D	Intro to American History, part 1	Grades 3-5	
E	Intro to American History, part 2	Grades 4-7	
D+E	Condensed Intro to American History	Grades 4-7	
F	Eastern Hemisphere	Grades 5-8	
G	World History, part 1	Grades 6-8	
H	World History, part 2	Grades 7-9	
Alt 7	Condensed World History	Grades 7-8	
100	In-depth American History	Grades 8-11	
200	History of God's Kingdom	Grades 9-12	
300	20th Century World History	Grades 10-12	
400	Civics / American Government	Grades 11-12	
530	Survey of British Literature	Grades 11-12	

Start by noting your children's names beside each of the Core levels which could apply to the child based on the "usually used by" age/grade span. Once this is complete, you should be able to see which children might work together in a study group. Next, begin to fill in the information in the chart above to see how the progression of Core programs would flow in future years.

Print multiple copies if you need to compare different grouping options or Core progressions to find what will work most comfortably. *Note:* Children do not need to stay in the same study group perpetually. A middle child can start out working with an older child and later shift to work with a younger sibling.

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